

Geography Alive: Stage 1 Geography (Unit 3)

Lesson 6: National places and Aboriginal people		
<p>Content focus:</p> <p>In this lesson students will investigate places of Aboriginal importance within Australia. They develop an understanding and appreciation of Country and map places important to Aboriginal people.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • <i>Teaching Resource: Aboriginal Places' PowerPoint</i> • <i>Worksheet 1: Map of Australia</i> • IWB and internet
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What is meant by the term 'Country' means from an Aboriginal perspective? • Why is Country so important? • How are people connected to places? • What factors affect people's connection to places? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • explains, in simple terms, the concept of Country and its importance to Aboriginal Australians • describes features of places and the connections people have with places • communicates geographical information and uses geographical tools for inquiry. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> • Step 1: Explain that land (Country) very important to the Aboriginal people. Show students a map of how different Australia's boundaries were thousands of years ago https://aiatsis.gov.au/explore/articles/aiatsis-map-indigenous-australia Discuss what the map shows. • Step 2: Tell students that the land gave the Aboriginal people everything that they needed. Caring for the land was vital to their health, culture, traditions etc. Read: <i>For Aboriginal people the relationship to the land and country is deep</i>. Palyku woman Ambelin Kwaymullina explains: <ul style="list-style-type: none"> "For Aboriginal peoples, country is much more than a place. Rock, tree, river, hill, animal, and human – all were formed of the same substance by the Ancestors who continue to live in land, water, and sky. Country is filled with relations speaking language and following Law, no matter whether the shape of that relation is human, rock, crow, wattle. Country is loved, needed, and cared for, and country loves, needs, and cares for her peoples in turn. Country is family, culture, and identity. Country is self." • Step 3: Tell students that there are places of national significance for Aboriginal people that can still be visited today. Show students the <i>Teaching Resource (PowerPoint): Aboriginal Places</i> • Step 4: Students map the places of Aboriginal importance (shown the PowerPoint) on a map of Australia (Worksheet 1).